#### FEBRUARY 2013

### **SLO**'s-What are those?

Get ready to learn a new acronym! If you haven't already heard about them, you will soon. An SLO is a teacher's academic goal for students. SLOs must include baseline performance data for each student, benchmarks to assess progress and growth goal targets. SLOs are supposed to be developed collaboratively between principals and individual teachers, or groups of teachers, and based on objectives aligned to the state's common core, national or state standards.

Each SLO includes:

- ( The student population or sample included in the objective;
- The standards the SLO will align with;
- The assessments that will be used to measure student progress;
- The period of time covered by the SLO;
- ( The expected student growth; and
- The rationale for the expected student growth.

\* Teachers who do not have access to value-added data or vendor assessments will need to write TWO SLOs (student learning objectives).

\* At least one SLO must represent the majority of their teaching. So, if a teacher teaches four sections of English 10, one section of Speech, and one section of Poetry, that teacher would have to have one SLO for English 10 and could choose the other one.

\* Teachers will receive training on how to complete SLOs.

\* The SLOs will target specific learning objectives, aligned with the common core, state standards, or national standards.

\* The SLOs will be reviewed either by an administrato:, a committee, or both. (More information on that later.)

\* Data on the assessments used as part of the SLO must be completed for EACH student, tracking whether each student met growth or not. Those numbers will be aggregated to produce data that will be used for the teacher's evaluation.

#### TEACHER TOOLS

- \* April is National Poetry Month-<u>Nea.org/tools/</u> lessons/bringing-poetry/to-the-classroom.html
- Works4Me- a weekly collection of practical classroom tips written by teachers, for teachers <u>www.nea.org/</u> <u>signupw4m</u>
- <u>www.teachthought.com</u>- an amazing resource with information and blogs on teaching, technology, and the 21st century classroom.

\* Check out these Cool Apps:

ToonTastic- students the ability to bring their

writing to life in the form of cartoons.

**StoryKit**- students create their own books and record themselves reading them

**Geography Drive USA**- no more boring maps and memorizing facts.

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Delegates at the Fall RA voted to join forces with the Strong Schools, Strong Communities campaign. This campaign is a citizen-driven, nonpartisan movement dedicated to informing and engaging Ohioans to tell the stories of excellence and achievement in public schools in Ohio.

Please be informed. The future of education is on the line!

<u>Www.strongschoolsohio.</u> <u>com</u>



Continue to visit our website! It is updated often.

# <u>http://</u> coventryea.ohea.us

You'll find helpful information, links, and updates on our district as well as advice, our contract, past newsletters, upcoming events, and teacher resources.



http://neoea.org/

# So you may ask, why am I in this darn union?

Education employees should realize they have bought a membership in today's union and therefore, have a right to participate in the decisionmaking process for the group. We are all then governed by common rules for the work environment set out by the contract and laws governing the profession. No one wants a membership with no participation. Unions offer a reliable way to have an authentic voice in concerns.

There is no room for self-centered attitudes in a union. We should hold true to the belief "one for us and all of us for one". This mantra will bring about strength and unity for the good of the members. It is important to hear all te voices of the membership and to select the road which best serves us all. The union does not serve individual needs; rather it hears my voice amongst the voices of the membership, and the union selects the course of action that best serves us all.

~Mary Alice Conkey, NEOEA President

# **RIGHT TO WORK**

Please be informed of Right to Work! A true "right to work" state has no bargaining rights. Right to work hurts workers financially and physically.

- The average worker in a RTW state earns \$1,500 less per year.
- The rate of employer-sponsored health insurance is lower in RTW states.
- A viable labor movement is the best way to advance the well being of the middle class.

Dr. Martin Luther King Jr. said "In our glorious fight for civil rights, we must guard against being fooled by false slogans, such as "right-to-work".

